

## Fiscal Note S.B. 184 2017 General Session Division of Occupational and Professional Licensing by Ipson, D.



## General, Education, and Uniform School Funds

JR4-5-101

	Ongoing	One-time	Total
Net GF/EF/USF (revexp.)	\$(4,200)	\$(1,800)	\$(6,000)

State Government UCA 36-12-13(2)(b)

Enactment of this bill could increase Commerce Service Account revenue by \$6,400 annually. This revenue increase, combined with the Commerce Service Account costs identified below could reduce the year-end transfer to the General Fund by \$4,200 annually and by \$1,800 one-time in FY 2018.

Revenues	FY 2017	FY 2018	FY 2019
General Fund	\$0	\$(4,200)	\$(4,200)
Commerce Service Fund	\$0	\$10,600	\$10,600
General Fund, One-Time	\$0	\$(1,800)	\$0
Commerce Service Fund, One- Time	\$0	\$1,800	\$0
Total Revenues	\$0	\$6,400	\$6,400

Enactment of this bill could cost the Department of Commerce \$10,600 from the Commerce Service Account annually for investigations and \$1,800 one-time for rule development. Spending from the Commerce Service Account impacts year-end transfer to the General Fund.

Expenditures	FY 2017	FY 2018	FY 2019
Commerce Service Fund	\$0	\$10,600	\$10,600
Commerce Service Fund, One- Time	\$0	\$1,800	\$0
Total Expenditures	\$0	\$12,400	\$10,600
Net All Funds	\$0	\$(6,000)	\$(4,200)

Local Government UCA 36-12-13(2)(c)

Enactment of this legislation likely will not result in direct, measurable costs for local governments.

## Individuals & Businesses

UCA 36-12-13(2)(d)

Enactment of this bill could result in an estimated 8 licensees receiving an \$800 citation for total costs of \$6,400 annually.

Performance Note JR4-2-404

No performance note required for this bill

## **Notes on Notes**

Fiscal notes estimate the direct costs or revenues of enacting a bill. The Legislature uses them to balance the budget. They do not measure a bill's benefits or non-fiscal impacts like opportunity costs, wait times, or inconvenience. A fiscal note is not an appropriation. The Legislature decides appropriations separately.